

# **Tillicum Community School**

**3155 Albina Street,**

**Victoria, B.C.**

**V9A 1Z6**

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**Jeff Duyndam – Principal**

**Karen Higginbotham – Vice Principal**



**2024-2025**



## **TILlicum COMMUNITY SCHOOL**

**3155 Albina Street, Victoria, B.C., V9A 1Z6**

**Telephone: 250-386-1408 Fax: 250-380-2805**

**Website:**

**<http://www.sd61.bc.ca/school/tillicum/>**

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# Welcome to Tillicum Community School



At Tillicum Community School, we value a strong partnership between school and parents to provide an optimum learning environment. This school handbook has been designed to provide you with important information about your school and to enhance our shared responsibility for the safety and the learning for all children.

## TILLICUM SCHOOL MISSION STATEMENT:

*Tillicum Community School staff, in partnership with the students, parents and members of the community, is committed to providing a safe, healthy learning environment which enables children to develop their maximum potential for learning, promotes personal responsibility for one's learning and actions, develops a sense of personal self-worth, social responsibility and global citizenship.*

## BEHAVIOUR SUPPORT

To achieve our mission, at Tillicum School we provide Behaviour Support to all of our students. We focus on our school wide beliefs:

- **Respect/Responsibility**
- **Organization**
- **Cooperation**
- **Kindness**
- **Safety**

These beliefs apply in three ways: to self, to others, and to property. All of the adults consistently teach what these behaviours look like and sound like within the classroom, the hallways, and on the playground.

We consistently recognize the positive behaviours of individual students and work with all students on improving their effective decision-making skills and abilities. Support is

provided for students to fix their mistakes, practice more effective ways of making behavioural choices and develop positive, self-disciplined behaviour.

We also have a strong partnership with parents. Watch for newsletter inclusions and parent evenings where you may learn more about our restorative approach to supporting student behaviour. By working together, we can ensure that each child succeeds.

## **WITS**

All students receive lessons on the principles of WITS. The common language of - **Walk away, Ignore, Talk it out, Seek help** – is used throughout the school to assist students with safe behavioural choices and peaceful problem-solving strategies. Further information on WITS and Positive Behaviour Expectations is outlined later in this Handbook.

## **TILlicum School Goals**

- to improve student literacy, especially to close the gap between struggling and successful readers and writers
- to continue to support the development of social and personal responsibility in students
- to improve student performance in mathematics, especially problem solving and completing all steps leading to a solution.

## **District Mission**

### **“ONE LEARNING COMMUNITY”**

We nurture each student’s learning and well-being in a safe, responsive and inclusive learning community.

## **District Goals**

- Create long-term plan to enhance learner success
- Address the unique needs and build on the strengths of Aboriginal learners
- Provide greater support for vulnerable students with diverse needs
- Actively engage with our communities
- Strengthen District governance practices

## TILLICUM CODE OF STUDENT CONDUCT 2024-2025

The Tillicum Code of Student Rights and Responsibilities and the Code of Student Conduct is presented to you so that you and your child can understand the expectations for behaviour that are held by school administration, teachers, support staff, parents and School District policies and regulations.

A safe, orderly and caring school is the foundation for a successful learning environment. This code of conduct is designed to establish a culture of cooperative, courteous, responsible and purposeful learning.

### **BC Human Rights Code:**

Prohibits discrimination based on an individual's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender equity or expression, or age. Tillicum's Code of Conduct promotes a climate of understanding and mutual respect where all are equal in dignity and rights.

### **Acceptable Behaviour:**

Students are expected to participate in safe, appropriate, and healthy play, and to positively engage in purposeful learning activities.

### **Rising Expectations:**

As students grow up they have increasing responsibility and increasing consequences for unacceptable conduct.

### **Tillicum School Student Behaviour policy respects that students will:**

- Avoid all play fighting, contact games, and activities that can lead to conflict or injury.
- Leave all personal toys or equipment including aggressive toys or weapons, computer games, MP3s, IPODs, skateboards, roller blades, and materials such as matches, lighters, caps or fireworks off school property.

### **Behaviour Support Plans**

Depending on the severity and frequency of incidents, inappropriate behaviour will result in one or all of the following:

- Recording the incident, followed by a warning, and planning for change in behaviour.  
Whenever possible, consequences will be restorative in nature rather than punitive.
- In extreme cases removal from activity including field trips, removal from grounds during recess or noon, parental contact, and meeting with school personnel/parents and child would be necessary.

\*\*\*Special considerations may apply if a student is unable to comply with expectations due to age and maturity, or to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

### **School & District policy states that FIGHTING IS NOT ACCEPTABLE.**

Fighting, bullying, violence, threats to staff or students, and any behaviour intended to inflict injury **WILL NOT BE TOLERATED**. Such behaviour will result in one or more of the following:

- An immediate in-school suspension and a call to parents to remove the student from the school where possible.
- District out-of-school suspension commencing the day following the incident (suspensions can be from 1 to 5 days in length).
- Appropriate authorities may be notified to investigate the incident.
- The student may return to school provided that all work has been completed and parents and the student meet with administration and staff members involved.

The board will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

**Disciplinary action will be in accordance with district policy & regulations 5131.1 governing these matters.**

### **Cell Phones & Personal Digital Devices**

A 'personal digital device' is a student owned device that can be used to communicate or access the internet, such as a cell phone, tablet, smart watch, gaming device, and/or electronic toy. For the purpose of this document, earbuds and headphones connected to personal digital devices will also be restricted.

Equity must be considered when using and directing the use of personal digital devices in a manner that is culturally responsive and inclusive.

The use of personal digital devices is restricted during instructional hours to facilitate focused learning and promote online safety. It is expected that personal digital devices are always stored out of sight and on silent or airplane mode (this includes recess and lunch). Students are expected to follow protocols set by their school and/or teacher.

The use of personal digital devices during instructional hours is at the teacher's discretion and direction for the purposes of promoting digital literacy. Instructional time includes classroom settings, assemblies, guest speakers, field trips and other events organized by school district staff.

The use of personal digital devices outside of instructional hours is not permitted on school grounds, during field trips, or other school activities. No photos, video, or audio recordings will be taken of students or staff without the individual's consent.

The use of personal digital devices may support students with disabilities, diverse abilities, or medical needs as outlined in the student's support plan and Individual Education Plan or other agreed upon plans.





## Playground Safety Rules

- Wash hands before and after you are on the playground.
- Hands off each other - keep hands to yourself.
- Students use **WITS** (walk away, ignore, talk it out, seek help). Follow the Positive Behaviour Expectations Model - posted in each classroom & large poster in lower hallway (WITS expectations are for: classrooms, bathrooms, hallways, lunchrooms, assemblies & lineups, plus outside).
- Puddles - stay out of the water and leave the water alone.
- Personal toys stay inside, never outside.
- Students put away equipment they play with each recess (currently in red mesh bags for each cohort).
- Climb inside tunnels, never on top. Down slides only, no walking up slides.
- Hang on the bars by hands only - not by your legs (two hands on bars at all times while hanging).
- No throwing of rocks or wood chips (wood chips stay on the ground). Rocks stay in the Nature playground area - never in the sandbox or on the field.
- No climbing on fences. Stay inside the school grounds.
- You can sit on the green earthquake bin, but no standing.
- No one is allowed to draw on the building with anything, including chalk. Sidewalk chalk is for the sidewalk only.
- No riding bikes 🚲 and scooters on the school grounds. Please walk them during school hours.

## SCHOOL INFORMATION

**Address:** 3155 Albina Street, Victoria, B.C., V9A 1Z6

**Phone Numbers:** Office (8:00 a.m. – 3:30 p.m.) 250-386-1408  
School Fax 250-380-2805

**Website:** <http://www.sd61.bc.ca/school/tillicum/>

## SCHOOL HOURS

**Kindergarten to Grade 5**  
**8:45 am to 2:37 pm Monday to Friday**



|                              |          |
|------------------------------|----------|
| Supervision begins *         | 8:30 am  |
| <b>Morning classes begin</b> | 8:45 am  |
| Recess begins *              | 10:15 am |
| Recess ends                  | 10:30 am |
| Lunch Recess begins          | 12:10 pm |
| Afternoon classes begin      | 12:35 pm |
| <b>Dismissal *</b>           | 2:37 pm  |
| Supervision ends             | 2:47 pm  |

**Supervision:** \* indicates supervision times



Education Assistants are responsible for the supervision of children on the grounds and/or the school building before and after school. Supervision is available starting at **8:30** in the morning. Playground supervision ends at **2:47 p.m. Monday to Friday**. Parents **should not** send children to school before **8:30 a.m.**

The school is **not responsible for students outside of supervision times.**

**WE ARE A PACK IN/PACK OUT SCHOOL**  
**NO GARBAGE AT SCHOOL**



# Tillicum Recycles

| <b>Yes, please</b>  | <b>No thanks</b>  |
|--|--|
| <b>REUSABLE</b> lunch carrier  | <b>NO</b> paper or plastic bags  |
| <b>REUSABLE</b> container<br>(Tupperware, plastic)   | <b>No</b> plastic wrap, foil, wax or Styrofoam   |
| <b>REUSABLE</b> bring bottle or thermos  | <b>NO</b> single-use cans, bottles or cartons  |
| <b>SILVERWARE</b> to wash & re-use   | <b>NO</b> plastic forks or spoons  |
| <b>HEALTHY</b> fresh fruit/veggie snacks!  | <b>NO</b> over packaged snacks   |

## STUDENT SUPPORT SERVICES

In addition to the learning that takes place in classrooms, children are supported in their growth and development by a variety of specialized services assigned by our School-based Team which consists of the administrators, teachers, counsellors, special student assistants and specialized district staff. Inquiries regarding any of the programs listed below can be made through your child's classroom teacher or the school office.

### COUNSELLORS



A part-time **District Counsellor** is available through the school. The Counsellor provides service to classrooms, small groups and individual students.

A **Youth and Family Counsellor** provides service to children and families in the school.

The primary function of our counsellors is to facilitate the social, emotional and personal development of children experiencing difficulty in these areas of growth and development. The counsellors also support students who are experiencing a crisis in their lives and recommend appropriate resources in the community for children and for parents.

### SPECIALIST SERVICES

The Greater Victoria School District supports schools and students with the following services:

- Speech and Language Therapists
- Occupational and Physiotherapists
- Educational Psychologists
- Teachers of the Hearing and Visually Impaired

Students are identified and referred through the School-Based Team. In all instances, parents or guardians are consulted and authorize any referral.



### LEARNING SUPPORT STAFF

Learning support for children who need help with specific academic skills is provided in a variety of ways at Tillicum. In addition to small group instruction, our Inclusive Learning Teachers provide assessment and program support for materials, books etc. needed in class or at home.

## PUBLIC HEALTH NURSE

Some of the services of the Public Health Nurse are immunization, health counseling, vision and hearing screening, and health education. Parents may contact the Nurse by calling the Capital Health Region Saanich Health Unit at **(250) 519-5100**.



## PARENT INFORMATION

### What if your child . . .

#### Will be absent?

1. Call the school office to report the absence or email [attendance20@sd61.bc.ca](mailto:attendance20@sd61.bc.ca)
2. Advise your child's teacher, in advance, via a communication book, email or
3. Send a note to the teacher when your child returns to school.

#### Is moving?

As far in advance as possible, contact the office so that necessary forms can be completed.

#### Has lost items?

Check the Lost and Found downstairs by the boiler room or check in the office.

#### Has an appointment during school time?

Send a note to the teacher so your child can be dismissed at the required time. Parents please report to office – your child will be in the office to meet you. All students must sign out at the office either by themselves (with permission) or by a parent.

#### Brings lunch?

Children eat lunch in the classrooms supervised by their teacher. Children are expected to comply with lunchroom expectations to maintain the right to eat lunch at school. Failure to comply will result in parent notification and alternate arrangements will be made.

#### Needs to leave the grounds at lunch time?

Every child who stays in school for lunch requires a note from their parents giving permission if they need to leave the grounds. Students must sign out at the office.

#### Needs to use the telephone?

**Telephone use by children is restricted to emergency use only.** Children must have a permission slip and report to the office prior to using the phone. The



telephone may not be used to make personal calls or social arrangements.

**Is being picked up by someone else?**

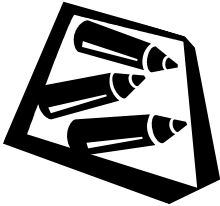
Send a note or speak to the teacher. Sign your child out at the office. The health and safety of your child is of prime concern.

**Is late?**

Students must enter through the Orillia Street main door and sign in at the office before going to class. ***For safety reasons, parents need to park on Orillia Street and not in the staff parking lot for pick-up or drop-off at any time during the day.*** Educational time is important to your child's success and punctuality is an essential life skill. Chronic lateness will be referred to the office.

## What if you need to . . .

**Purchase School Supplies?**



An opportunity to order pre-pack supplies will be offered through the PAC in June. Students will receive supplies in September. All students are responsible for acquiring their own basic supplies. Copies of lists are posted on the [District website](#) as well as the [Tillicum School website](#). Additional paper copies are available from the office.

**Visit the school?**

Please use the main school doors, report to the office, and **sign in the visitor's book.**

**Get a message to your child?**

Please do your best to make your arrangements at home. In an emergency or if unforeseen circumstances arise, we will, to the best of our ability, pass on messages to students. However, we may not be able to deliver a message or connect you with your child at the time of your call.

**Drop off a lunch or supplies?**

Our learning time is extremely important. Please drop these off in the office and we will be happy to see that your child receives them.

## NUTRITIONAL SNACK PROGRAM

Greater Victoria School District's Community LINK Programs will be offering nutritional snacks to students at Tillicum School. Your child/ren will have the opportunity to receive nutritional snacks consisting of a wide variety of nutritious and child-friendly food. The School Nutritional Snack Program is "*Universal*" which means everyone is welcome to join. We ask parents to contribute **what they can afford to pay**, but if you are using the program because it's easier than making a lunch, the monthly fee ranges between \$60-80 based on a cost of \$4.00/meal. The program is supervised by a School Meal Assistant with **Food Safe** certification.

## PICK UP AND DROP OFF LOCATIONS

If you drive your child to and from school, use the pick-up/drop-off zone on **Orillia Street** *if there is room and it is safe to do so*. Alternatively, please park your car in a safe and appropriate place on a neighbouring street and walk with your child to the playground. Be aware that the area is very busy and congested, particularly during peak hour. This is a residential area. Please respect our neighbours.

**DO NOT BLOCK SPECIAL NEEDS DROP OFF ZONE.**

**DO NOT PARK IN OR BLOCK DRIVEWAYS.**

**DO NOT USE ALBINA STREET PARKING LOT FOR DROP OFF OR PICKUP.** This staff parking lot is congested and **extremely** dangerous for children.

## SCHOOL GROUNDS

Based on a recently adopted District policy, **smoking is prohibited at all times** on all elementary school grounds.

With the exception of working dogs, and in the interest of health and safety for all children, no dogs (or pets) are permitted on school grounds **from 7:30 am to 5:30 pm**.

Report any health or safety concerns, such as garbage, graffiti, or vandalism to the office.

## STEPS TO ADDRESS A SCHOOL CONCERN

A process is in place to provide parents with an opportunity to address situations or circumstances that may cause them concern. If you need to have a situation explained or rectified, the following steps should be followed. As in all situations where we seek resolutions, one is encouraged to give each step a chance to resolve the issue before progressing to the next level.

- 1<sup>st</sup> meet with the teacher or adult involved
- 2<sup>nd</sup> refer the issue to the Principal
- 3<sup>rd</sup> contact the Associate Superintendent
- 4<sup>th</sup> inform the Superintendent of Schools
- 5<sup>th</sup> if the matter remains unresolved, you may wish to contact a School Board Trustee
- 6<sup>th</sup> refer the matter to the Ministry of Education (a School Board Trustee should be notified if you intend to call or write the Minister)

## KINDERGARTEN REGISTRATION

Registration for Kindergarten children is held in late January, early February. At this time registration information is published on the District website, the School website, in the school newsletter and in the local newspaper,

## HOME STUDY



Home study is a critical part of the total learning experience for all children at all levels. Teachers may assign appropriate and specific tasks to be completed at home. Tasks will be based on the age and/or ability level of children and on the professional judgment of teachers.

Home study should be supported by all parents. At the primary levels, home study may include reading with children and taking an active interest in your child's experiences. With older children, it is important to review the day's learning and help your child prepare for the following day. Parents can assist children by helping them establish a regular study schedule and provide a comfortable, quiet spot to work.

## HOMEWORK RECOMMENDATIONS FOR GRADES 3-4-5 STUDENTS & FAMILIES

Homework may consist of completion of daily class assignments, review of material taught, review and preparation for tests, long-range project work, leisure reading and writing. **Considerations when developing a schedule:**

- Plan a quiet time when all members are usually at home.
- Select a mutually agreeable place for each child to do homework.
- Plan so that the homework will not be rushed.
- Check work together for organization and completeness.
- Have a maximum time allotted to homework.
- Stay within the agreed time unless a major project deadline is looming.
- Have a time allotted – 15 mins. for home reading/ **Gr. 3,4,5** – 30 mins. (max) & additional homework.
- Contact the classroom teacher immediately with any concerns regarding homework – too much, too difficult, no homework, etc.



## HOME & SCHOOL COMMUNICATION

In an educational partnership, open communication between home and school is essential in keeping you informed about your children's growth and development and in helping us to create a healthy, educationally sound environment that meets the needs of your children. Some of the avenues through which we provide school related information and invite your input and comments include:

### NEWSLETTERS

Newsletters keep you informed about school activities and upcoming events. They are emailed to students' homes monthly and are also posted on the school website – <https://tillicum.sd61.bc.ca/> with School Messenger (our parent contacting system). It is imperative that all our parent contact records are kept up to date.

### SEPTEMBER COMMUNITY SOCIAL (MEET THE TEACHER)

In September, an evening social is typically held to provide parents with an opportunity to meet school staff and learn about the school and the school community.

### REPORTING PERIODS



Three formal reports on student progress will be issued during the school year. Reporting dates are shown in the calendar. Student-led conferences will also be scheduled to coincide with the spring reporting period. Parent/teacher conferences may be scheduled at any time as needed.

In addition to the established communication processes, we recognize the depth of concern that you, as parents, have for the growth and well-being of your child during these significant years in school. Therefore, if at any time you have any questions, concerns or information to share that will help the teacher understand your child better, please call the school at (250) 386-1408 to arrange an interview.

### VOLUNTEERS



Volunteers fulfill a vital role in our school. Their involvement enriches the educational experiences of our students and provides significant support to the development and enhancement of our school programs.

Opportunities for involvement are provided through:

- involvement in the Tillicum Parent Advisory Council (PAC)
- involvement in PAC sponsored events (i.e. fundraising: Christmas Market, Spring Fair etc.)
- helping in classrooms
- helping in the Learning Commons

- providing field trip transportation

Having volunteers in the school is in accordance with District policy which states that tasks performed by volunteers are temporary in nature and not normally carried out by GVTA or CUPE 947 members. For the health and safety of all children, information regarding volunteers is screened by the Principal before volunteers work with children or participate in school activities. Therefore, volunteers are required to:

- complete a volunteer form available at the school
- prior to driving, they need to:
  - complete a driver information form
  - obtain a Criminal Record Check
  - obtain a Driver's Abstract
  - provide a copy of current driver's license and insurance
  - follow **Volunteer's Code of Ethics** as follows:

- I. Respect the confidentiality of the teacher and the children.
- II. Practice tolerance and understanding towards the children and teachers with whom you come in contact. Be sensitive to the teaching role. Strive for acceptance of all the children.
- III. Be dependable. If you must be late or absent, arrange for an acceptable substitute.
- IV. Volunteer form must be completed one week prior to volunteer activities.

**TILLICUM COMMUNITY SCHOOL PARENT ADVISORY COUNCIL**  
**(PAC) e-mail address: [tillicum.pac@vcpac.ca](mailto:tillicum.pac@vcpac.ca)**

**What?** The Tillicum School PAC is the officially recognized voice of parents at the school level. Briefly, its objectives are to promote education within the school's community; facilitate communication; encourage parental involvement and cooperation between home and school; provide additional volunteer resources to the school; and present parental views regarding school policies, programs and activities.

**Why?** Research has demonstrated that when parents are involved in their children's education, the children experience more success at school and their learning improves. We recognize that effective schools support and promote meaningful parental involvement.

**Who?** All parents and guardians of Tillicum students are voting members of the PAC.  
 Non-voting members of the PAC include the teaching and non-teaching staff of

Tillicum School, as well as members of the Tillicum area community. Officers are elected at the AGM in May.

**How?** Everyone is encouraged to attend the regular monthly PAC meetings. Please contact the PAC Executive if you can volunteer.

**When?** PAC meetings are usually held on the second Wednesday of each month, September to June in the school library. Meetings start at 6:30 pm. Childcare is provided.

### **Executive Officers for 2024-2025:**

**Co-Chairs:** Keja Lake and Lauralee Wood

**Treasurer:** Collen McDavid

**Secretary:** Cathy Hanan

**VCPAC Rep:** Lisa Gelling

## **PROGRAMS OF INTEREST**



### **THE LORI BURLEY LEARNING COMMONS**



A major goal for Tillicum School has been and is to increase student access to information. We have integrated the Library and Computer Lab and formed the Library Learning Commons. Students are able to access these areas through weekly scheduled blocks and as individuals or in small groups.

The Learning Commons, Chromebooks, and iPads provide students with opportunities to develop Information Literacy by learning to locate, record, organize, analyze and synthesize information. Students access books, magazines, articles and the internet. The Learning Commons is providing tools necessary to develop lifelong learning skills.



### **MUSIC**

Music has been considered food for the soul! A strong school music program enhances a student's emotional, social and academic development, while providing a positive outlet for students. Musical training builds confidence, self-discipline and performance skills.

Here at Tillicum School, the music program continues to prosper with the support of staff, parents and students. During music class, the students learn how to read and write music, develop singing skills, learn how to play instruments such as the recorder and

ukulele, as well as learn about great music composers and music history. There are many activities and performances scheduled for this year. Watch for announcements!

## EXTRA CURRICULAR/COMMUNITY SCHOOL ACTIVITIES

In addition to classroom activities, various activities outside of scheduled class time are typically offered throughout the year. Extra-curricular activities vary from year to year but may include:

- Cross-country running and Track
- Physical Literacy Programs
- Cooperative Games
- Choir / Music
- Arts / Crafts
- Tennis, Rugby, Soccer, Basketball
- Student Leadership

In recognition of the leadership skills and the contribution that students make to our school, we encourage children in Grades 4 & 5 to volunteer their services in various activities. We encourage all children to participate in the activities offered. As a result of student participation, we all gain. Please encourage your child to take an active part in school life: their physical, social and emotional health will benefit and our school will be a stronger and a happier place.



## NON-INSTRUCTIONAL DAYS 2024-25

Non-instructional days are provided for the purpose of staff professional development. These days do not take instruction time out of the normal school year.

| <b>2024/2025 School Year<br/>Calendar</b> |                                  |
|---|----------------------------------|
| Designation                               | Calendar                         |
| School Opening                            | September 3, 2024                |
| First non-instructional day               | September 23, 2024               |
| National Day for Truth and Reconciliation | September 30, 2024               |
| Thanksgiving                              | October 14, 2024                 |
| Second non-instructional day              | October 25, 2024 (Province wide) |

|  |                   |
|--|-------------------|
| Remembrance Day  | November 11, 2024 |
| Third non-instructional day                              | November 22, 2024 |
| Last school day before Winter vacation                   | December 20, 2024 |
| Schools re-open after Winter vacation                    | January 6, 2025   |
| *Sixth non-instructional day to be chosen by each school | January 24, 2025  |
| Fourth non-instructional day                             | February 14, 2025 |
| Family Day   | February 17, 2025 |
| Last school day before Spring vacation                   | March 14, 2025    |
| Schools re-open after Spring Break                       | March 31, 2025    |
| Good Friday  | April 18, 2025    |
| Easter Monday  | April 21, 2025    |
| Fifth non-instructional day                              | May 16, 2025      |
| Victoria Day   | May 19, 2025      |
| Last day of school for students                          | June 26, 2025     |
| Administrative Day (no students) and School Closing      | June 27, 2025     |



### AT LUNCH TIME CHILDREN WILL:

- treat others with kindness, respect and courtesy
- eat in their desk, and talk quietly with neighbours
- follow instructions/directions of supervising adults
- clean their area after eating
- dismiss when directed to do so and go directly outside.
- Take home their food leftovers and wrappers in their lunch bags for recycling/disposal.

### SUPPORT FOR NON-COMPLIANT STUDENTS

Students having difficulty demonstrating appropriate behaviours at lunch time are referred to the smaller, directly supervised lunch group facilitated by the Youth & Family Counsellor. Here students are provided social skill instruction and practice to develop responsible behaviours to ensure their success at lunch time.

### DRESS CODE: EXPECTATIONS

While at the school, children are expected to dress in a clean, neat and appropriate manner. Footwear and outerwear are important to consider as children do enjoy outdoor

recess in all kinds of weather. In accordance with District policy 5132 - 3.0 “Students may attend school and school-related functions in dress of their choice under the conditions that the choices: 3.1.1 Conform with established health and safety requirements for the intended activity; and 3.1.2 Do not promote drugs or alcohol; display offensive language or images; or encourage discrimination.

## **TILLICUM SCHOOL IS A SCENT FREE SCHOOL**

At Tillicum we understand that some people have allergic reactions to different scents and so we ask that students, teachers and parents refrain from wearing any perfumes or products with a scent. Thank you.

## **TILLICUM STUDENTS’ CHARTER OF RIGHTS & RESPONSIBILITIES**

| <b>I, the student, have<br/>a right to:</b>  | <b>I, the student, have<br/>a responsibility to:</b>  |
|--|---|
| <ul style="list-style-type: none"> <li>- learn</li> <li>- be respected</li> <li>- be safe</li> <li>- learn in a clean,<br/>attractive environment</li> <li>- privacy with my<br/>personal belongings</li> <li>- express my ideas and<br/>opinions to benefit the<br/>student body</li> <li>- take part in the decision<br/>making in the school</li> <li>- be able to address an<br/>issue which I feel to be<br/>wrong</li> </ul> | <ul style="list-style-type: none"> <li>- be attentive, to complete<br/>all assignments to the<br/>best of my ability, and to<br/>seek help when needed</li> <li>- treat others with<br/>kindness, courtesy and<br/>respect</li> <li>- cooperate with others,<br/>play safely and avoid<br/>harming or threatening</li> <li>- respect and care for all<br/>school property, school<br/>equipment and displays</li> <li>- respect the privacy and<br/>possession of others.</li> <li>- be respectful and<br/>understanding of others’<br/>opinions</li> <li>- accept the decisions that<br/>are made</li> <li>- be aware of the reasons<br/>and follow due<br/>processes of appeal</li> </ul> |

## POSITIVE BEHAVIOUR EXPECTATIONS

|                 | <b>R</b>   | <b>O</b>   | <b>C</b>  | <b>K</b>  | <b>S</b>  |
|-----------------|--|--|---|---|---|
| <b>Location</b> | <b>Respect</b>   | <b>Organization</b>  | <b>Cooperation</b>  | <b>Kindness</b>   | <b>Safety</b>   |
| Classroom       | Listen to the speaker<br>Raise your hand<br>Use Your WITS  | Be on time<br>Have your tools ready<br>Keep your desk and coat room area tidy                  | Help others<br>Do what you are asked to do<br>Take turns<br>Share                         | Use kind words<br>Say Hello<br>Have a positive attitude       | Keep your hands and feet to yourself<br>Respect personal space<br>Use your WITS                             |
| Bathroom        | Put paper towels in the garbage<br>Give other people and yourself privacy                                    | Flush the toilet<br>Wash with soap<br>Leave quickly and quietly                                | Wait your turn<br>Report problems or accidents<br>Do your business, flush, wash and leave | Use inside voice<br>Use kind words                            | Keep water in the sink<br>Wash hands for 20 seconds<br>Keep hands and feet to yourself                      |
| Assembly        | Show appreciation by clapping<br>Stand quietly to sing O Canada<br>Give the speaker your attention<br>Listen | Give your neighbors personal space   | Eyes and ears on the speaker<br>Follow any instructions                                   | Sit flat so others can see                                    | Hands and feet to yourself<br>Walk when entering and exiting the assembly                                   |
| Hallway         | Walk quietly<br>Hands by your side   | Walk on the right side   | Give your neighbor personal space<br>Walk directly to where you need to go.               | Be patient<br>Stay behind the person in front of you          | Walk<br>Keep your hands and feet to yourself<br>Open doors slowly   |
| Playground      | Use Your WITS<br>Put your litter in the trash can  | Put equipment back when recess is over   | Follow rules of the games<br>Take turns<br>Listen to duty supervisors                     | Use appropriate language and manners<br>Invite others to play | Keep hands and feet to yourself<br>Use all equipment appropriately – <i>skipping ropes are for skipping</i> |
| Lunch Room      | Use indoor voices<br>Listen to monitors/ adults<br>Use table manners   | Clean up your space after eating<br>Eat your food<br>Wash hands and use bathroom before eating | Listen to lunch monitors/adults/each other  | Use kind words/manners  | Keep hands and feet to yourself<br>Sit in your desk while eating<br>Stay in the classroom                   |
| Outside line up | Head to your lineup as soon as the bell rings<br>Talk quietly in the line                                    | Put equipment away before lining up<br>Have all your belongings with you                       | Stay in line<br>Follow the teacher's directions<br>Give your neighbors personal space     | Respect personal space of others<br>Be patient                | Keep your hands and feet to yourself  |

**USE YOUR WITS: Walk away - Ignore - Talk it out - Seek Help**