



## **TILlicum CODE OF STUDENT CONDUCT 2024-2025**



The Tillicum Code of Student Rights and Responsibilities and the Code of Student Conduct is presented to you so that you and your child can understand the expectations for behaviour that are held by school administration, teachers, support staff, parents and School District policies and regulations.

A safe, orderly and caring school is the foundation for a successful learning environment. This code of conduct is designed to establish a culture of cooperative, courteous, responsible and purposeful learning.

### **BC Human Rights Code:**

Prohibits discrimination based on an individual's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender equity or expression, or age. Tillicum's Code of Conduct promotes a climate of understanding and mutual respect where all are equal in dignity and rights.

### **Acceptable Behaviour:**

Students are expected to participate in safe, appropriate, and healthy play, and to positively engage in purposeful learning activities.

### **Rising Expectations:**

As students grow up they have increasing responsibility and increasing consequences for unacceptable conduct.

### **Tillicum School Student Behaviour policy respects that students will:**

- Avoid all play fighting, contact games, and activities that can lead to conflict or injury.
- Leave all personal toys or equipment including aggressive toys or weapons, computer games, MP3s, IPODs, skateboards, roller blades, and materials such as matches, lighters, caps or fireworks off school property.

### **Behaviour Support Plans**

Depending on the severity and frequency of incidents, inappropriate behaviour will result in one or all of the following:

- Recording the incident, followed by a warning, and planning for change in behaviour.  
Whenever possible, consequences will be restorative in nature rather than punitive.
- In extreme cases removal from activity including field trips, removal from grounds during recess or noon, parental contact, and meeting with school personnel/parents and child would be necessary.

\*\*\*Special considerations may apply if a student is unable to comply with expectations due to age and maturity, or to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

### **School & District policy states that FIGHTING IS NOT ACCEPTABLE.**

Fighting, bullying, violence, threats to staff or students, and any behaviour intended to inflict injury **WILL NOT BE TOLERATED**. Such behaviour will result in one or more of the following:

- An immediate in-school suspension and a call to parents to remove the student from the school where possible.
- District out-of-school suspension commencing the day following the incident (suspensions can be from 1 to 5 days in length).
- Appropriate authorities may be notified to investigate the incident.
- The student may return to school provided that all work has been completed and parents and the student meet with administration and staff members involved.

The board will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

**Disciplinary action will be in accordance with district policy & regulations 5131.1 governing these matters.**

### **Cell Phones & Personal Digital Devices Policy**

A 'personal digital device' is a student owned device that can be used to communicate or access the internet, such as a cell phone, tablet, smart watch, gaming device, and/or electronic toy. For the purpose of this document, earbuds and headphones connected to personal digital devices will also be restricted.

Equity must be considered when using and directing the use of personal digital devices in a manner that is culturally responsive and inclusive.

The use of personal digital devices is restricted during instructional hours to facilitate focused learning and promote online safety. It is expected that personal digital devices are always stored out of sight and on silent or airplane mode (this includes recess and lunch). Students are expected to follow protocols set by their school and/or teacher.

The use of personal digital devices during instructional hours is at the teacher's discretion and direction for the purposes of promoting digital literacy. Instructional time includes classroom settings, assemblies, guest speakers, field trips and other events organized by school district staff.

The use of personal digital devices outside of instructional hours is not permitted on school grounds, during field trips, or other school activities. No photos, video, or audio recordings will be taken of students or staff without the individual's consent.

The use of personal digital devices may support students with disabilities, diverse abilities, or medical needs as outlined in the student's support plan and Individual Education Plan or other agreed upon plans.