



## TILLICUM CODE OF STUDENT CONDUCT 2022-2023



The Tillicum Code of Student Rights and Responsibilities and the Code of Student Conduct is presented to you so that you and your child can understand the expectations for behaviour that are held by school administration, teachers, support staff, parents and School District policies and regulations.

A safe, orderly and caring school is the foundation for a successful learning environment. This code of conduct is designed to establish a culture of cooperative, courteous, responsible and purposeful learning.

### BC Human Rights Code:

Prohibits discrimination based on an individual's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender equity or expression, or age.

Tillicum's Code of Conduct promotes a climate of understanding and mutual respect where all are equal in dignity and rights.

### Acceptable Behaviour:

Students are expected to participate in safe, appropriate, and healthy play, and to positively engage in purposeful learning activities.

### Rising Expectations:

As students grow up they have increasing responsibility and increasing consequences for unacceptable conduct.

### Tillicum School Student Behaviour policy respects that students will:

- Avoid all play fighting, contact games, and activities that can lead to conflict or injury.
- Leave all personal toys or equipment including aggressive toys or weapons, computer games, MP3s, IPODs, skateboards, roller blades, and materials such as matches, lighters, caps or fireworks off school property.

### Behaviour Support Plans

Depending on the severity and frequency of incidents, inappropriate behaviour will result in one or all of the following:

- Recording the incident, followed by a warning, and planning for change in behaviour. *Whenever possible, consequences will be restorative in nature rather than punitive.*
- In extreme cases removal from activity including field trips, removal from grounds during recess or noon, parental contact, and meeting with school personnel/parents and child would be necessary.

*\*\*\*Special considerations may apply if a student is unable to comply with expectations due to age and maturity, or to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.*

### School & District policy states that FIGHTING IS NOT ACCEPTABLE.

Fighting, bullying, violence, threats to staff or students, and any behaviour intended to inflict injury **WILL NOT BE TOLERATED**. Such behaviour will result in one or more of the following:

- An immediate in-school suspension and a call to parents to remove the student from the school where possible.
- District out-of-school suspension commencing the day following the incident (suspensions can be from 1 to 5 days in length).
- Appropriate authorities may be notified to investigate the incident.

- The student may return to school provided that all work has been completed and parents and the student meet with administration and staff members involved.

The board will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

*Student conduct and discipline actions shall be in accordance with The Local Education Agreement with Songhees Nation and The Greater Victoria Board of Education (Section 11.0) and the Local Education Agreement with Esquimalt Nation and The Greater Victoria Board of Education (Section 12.0)*

**Please review these expectations with your child and if you have any questions please contact the school.**